

 **ESOGU Department of Elementary and Early Childhood Education Program, Elementary Education, Course Information Form**

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| **SEMESTER** |   |

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| **COURSE CODE** |  171417130 | **COURSE NAME** | Evaluation of Classroom Learning |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | **COURSE OF** |
| **Theory** | **Practice** | **Labratory** | **Credit** | **ECTS** | **TYPE** | **LANGUAGE** |
|  | 2  |  0 | 0  |  2 |  4 | COMPULSORY ( ) ELECTIVE ( X ) |  |
| **COURSE CATAGORY** |
| **Professional Knowledge** | **Content Knowledge** | **General Knowledge**  | **Elective Course** |
|  |  |   | Professional Know.( )Content Know.(X)Gen. Know ( ) |
| **ASSESSMENT CRITERIA** |
| **MID-TERM** | **Evaluation Type** | **Quantity** | **%** |
|  Mid-Term | 1 | 40 |
| Quiz |  |   |
| Homework |  |  |
| Project |   |   |
| Report |  |  |
| Others (………) |  |  |
| **FINAL EXAM** |   | 1 | 60 |
| **PREREQUIEITE(S)** | None |
| **COURSE DESCRIPTION** | Basic concepts related to measurement and evaluation of the assessment objectives, the traditional measurement and evaluation tools and their limitations, alternative approaches to evaluation, development and implementation of evaluation tools. |
| **COURSE OBJECTIVES** | Alternative assessment approaches used in the teaching-learning process of the students to inform and provide experience for |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** |  |
| **COURSE OUTCOMES** | * To know the basic concepts of mensuration
* To know the basic concepts of evaluation
* To understand properties of assessment tools
* Understand the properties of assessment tools
* To gain ability to select assessment tools
* Gaining the ability to effectively use assessment tools
 |
| **TEXTBOOK** | Özçelik, D. A. (2013). Okullarda Ölçme ve Değerlendirme. Pegem Akademi |
| **OTHER REFERENCES** |  |
| **TOOLS AND EQUIPMENTS REQUIRED** |   |

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| **COURSE SYLLABUS** |
| **WEEK** | **TOPICS**  |
| 1 |  General information about the course |
| 2 |  Measurement tools and properties used in education |
| 3 |  Written exams, short answer exams |
| 4 | True-false type tests, multiple choice tests, paired tests, |
| 5 |  Observation, interview, performance evaluation |
| 6 |  Student product file, research papers, research projects |
| 7-8 | MID-TERM EXAM  |
| 9 |  Peer evaluation, self-assessment, attitude scales |
| 10 | Points to note when assessing student success |
| 11 |  Evaluation of learning outcomes and grading |
| 12 | Alternative assessment approaches |
| 13 | Alternative assessment approaches |
| 14 | Teacher, parent and student roles in assessment and evaluation |
| 15-16 |  FINAL EXAM |

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| **NO** | **PROGRAM OUTCOMES**  | **3** | **2** | **1** |
| 1 | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students. |  | **x**  |  |
| 2 | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. |  | **x** |  |
| 3 | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. |  |  **x** |  |
| 4 | Becomes sensitive toward society, environment and human being; raising students who will be useful to society, have confidence for future, investigative, have inquiry ability and supports lifelong learning. | **x**  |  |  |
| 5 | Takes responsibility individual and group works and carry out tasks effectively. | **x** |  |  |
| 6 | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. | **x** |  |  |
| 7 | Makes self-assessment. |  **x** |  |  |
| 8 | Reaches knowledge about her/his profession area by using a foreign language at a basic level. |  | **x**  |  |
| 9 | Have knowledge about concepts, theory and applications of teaching profession, general culture and basic science.  | **x** |  |  |
| 10 | Have ability of technical and pedagogical using for the purpose of information and communication technologies. |  | **x**  |  |
| 11 | Makes most suitable teaching plans and applications by taking into account the developmental characteristics and individual differences of students, and subject area features and acquisitions. |  | **x**  |  |
| 12 | Have information about national and international education system, structure and the historical development of the elementary teacher. |  |  | **x** |
| 13 | Have respect to national culture and universal values. |  | **x** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. |

**Instructor(s):**