**ESOGU Faculty of Education, Department of Elementary and Early Childhood Education, Early Childhood Education**

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| **SEMESTER** | Spring |

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| **COURSE CODE** | 171914010 | **COURSE NAME** | [Early Chıldhood Play Development & Edu.](javascript:OpenPage('qi4FvZ69uQIUryI9UC3dgpLp6TOkryuwYbJdMalgPVkYdSYvFm9JXXPiYAwJvD5Y2NjKGxLce7c=')) |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | | **Labratory** | | | **Credit** | **ECTS** | | **TYPE** | | **LANGUAGE** |
|  | 3 | | 0 | 0 | | | | 3 | 3 | | COMPULSORY ()  ELECTIVE (X ) | | TURKISH |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| **Professional Knowledge** | | **Content Knowledge** | | | | | **General Culture Knowledge** | | | **Elective Course** | | | |
|  | | %100 | | | | |  | | | General Knowledge( )  Content Knowledge ( X ) | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | 1 | 40 |
| 2nd Mid-Term | | | | | |  |  |
| Quiz | | | | | |  |  |
| Homework | | | | | |  |  |
| Project | | | | | |  |  |
| Report | | | | | |  |  |
| Others (………) | | | | | |  |  |
| **FINAL EXAM** | | | | | | Homework- Project | | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | During the course, the description of the play, theories on play, the importance of play in early childhood, play’s effects on child development, stages of play according to the child's age and developmental characteristics, the role of the adult in the game, media editing, planning appropriate play activities to pre-school education programs, implementation and evaluation will be discussed. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | This course aims to comprehend the definition, stages and types of play, factors affecting play, history, place and importance of play in preschool education, planning and evaluation of play in daily plan in preschool education institutions. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | Explain the importance of play in early childhood.Uses and evaluates game types and game stages in practice. Explain the game-based program. Explain the necessary elements for creating effective playgrounds and content. Explain the importance of adult role in children's plays. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | Knows the stages of play development,  Knows the importance of play,  Knows the considered features in selection of toys,  Prepares and implements play activities | | | | | | | |
| **TEXTBOOK** | | | | | | Aksoy, A.B., & Dere- Çiftçi, H. ( 2017). Erken Çocukluk Döneminde Oyun. Duyu motor oyundan, kuralı Oyuna. Ankara. Pegem Yayıncılık  MEB (2013). Okul Öncesi Eğitim Programı (36-72 aylık). Ankara: Komisyon.  Poyraz, H. (2012). Okul öncesi dönemde oyun ve oyun örnekleri (4. Baskı). Ankara: Anı Yayıncılık. | | | | | | | |
| **OTHER REFERENCES** | | | | | | Sevinç, M. (2004). *Erken çocukluk gelişimi ve eğitiminde oyun*. İstanbul: Morpa Yayınları.  Çoban, B. ve Nacar, E. (2006). *Okul öncesi eğitimde eğitsel oyunlar*. Ankara: Nobel Yayıncılık.  Özdoğan, B. (2009). *Oyun ve çocuk.* Ankara: Anı Yayıncılık. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | Computer and data show | | | | | | | |

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| **Course Syllabus** | |
| **Week** | **Topıcs** |
| 1 | The Definition of Play and Historical Development of Play |
| 2 | Point of view of early childhood educator about playing development and Play theories |
| 3 | Place and Importance of Play in Development Child |
| 4 | Stages of Play |
| 5 | Types of Play |
| 6 | Play in preschool education; Plaın suıtable play for preschool child. |
| 7-8 | MID-TERM EXAM |
| 9 | Cultural Different in play; plays and toys in Turkey culture |
| 10 | Feature of toys in 0-6 age children |
| 11 | Structuring and Designing play |
| 12 | Structuring and Designing play |
| 13 | Structuring and Designing play |
| 14 | Structuring and Designing play |
| 15,16 | FINAL EXAM |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
|  | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students. |  | X |  |
|  | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. |  |  | X |
|  | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. | X |  |  |
|  | Be able to use materials, information technology and communication technology for required preschool education . | X |  |  |
|  | Recognizes the pre-school education institutions, refers to the characteristics, have knowledge about features of preschool teachers. |  | X |  |
|  | Be able to follow current national and international development about preschool education field. | X |  |  |
|  | Be able to take responsibility individually and as a member of group to solve the problems faced in practice of preschool education field. |  |  | X |
|  | Be able to have knowledge and information about the management in preschool education institutions | X |  |  |
|  | Be able to design learning envoriments support individual and collaborative according children's development and cultural characteristics. |  |  | X |
|  | Be able to collaborate with families, communities, and other individuals and to contribute to children's development and learning. |  | X |  |
|  | Be able to use multiple tools and methods of early childhood assessments to continuously monitor and document children’s progress and to guide instruction. | X |  |  |
|  | Be able to prepare an implemention training plans according children's development characteristic, interests, and needs, environmental and cultural features. | X |  |  |
|  | Be able to explain aims, principles, vision, mission, structure and functioning of Turkish education system, classroom management approaches and concepts related to education. | X |  |  |
|  | Acquire modern knowledge and practice skills about preschool education and child development. |  |  | X |
|  | Have knowledge about children’s cognitive, psycho-social, emotional, moral, language development, self-care skills, sexual development and physical properties in the preschool period. | X |  |  |
|  | Have knowledge physiological and anatomical characteristics of preschool children and can evaluate them with the characteristics of physical development. | X |  |  |
|  | Be able to prepare an implemention the different activities, such as science mathematics, music, games, art, drama, Turkish language and literacy preparation, that support pre-school education. |  |  | X |
|  | Be able to recognize children who develop differently, to understand the characteristics of these children and be able to introduce special practices to support them both at home and school. | X |  |  |
|  | Follows innovations in educational technology, applies these innovations in the classroom environment. |  |  | X |
|  | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. | X |  |  |
|  | Reaches knowledge about her/his profession area by using a foreign language at a basic level. |  | X |  |
|  | Be able to recognize the general characteristics of parents who have children in the preschool period as well as the children's needs in health, nutrition, education, and be able to use basic first aid skills. | X |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**: **Date:**