**ESOGU Faculty of Education Primary Education Department (Preschool Teaching Program) Course Information Form**

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| **SEMESTER** | Spring  |

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| **COURSE CODE** |  | **COURSE NAME** | Early Childhood Creativity and Creative Child Activities |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | **COURSE OF** |
| **Theory** | **Practice** | **Laboratory** | **Credit** | **ECTS** | **TYPE** | **LANGUAGE** |
| 4 | 2  | 0  | 0  | 2 | 2 | COMPULSORY ( ) ELECTIVE (X) | Turkish |
| **COURSE CATEGORY** |
| **Professional Knowledge** | **Content Knowledge** | **General Culture Knowledge** | **Elective Course** |
|  |  |  | General Knowledge ( ) Content Knowledge ( X) |
| **ASSESSMENT CRITERIA** |
| **MID-TERM** | **Evaluation Type** | **Quantity** | **%** |
| 1st Mid-Term | 1 | 20 |
| 2nd Mid-Term |  |  |
| Quiz |  |  |
| Homework | 1 | 40 |
| Project |  |  |
| Report |  |  |
| Others (………) |  |  |
| **FINAL EXAM** |  Final-Term  | 1 | 40 |
| **PREREQUIEITE(S)** | None |
| **COURSE DESCRIPTION** | Definition of creativity; Creative thinking and its importance of man and society in the life; The theories explaining of creative thinking; Dimensions of creativity; Creativity and arts area; The relationship between creative and intelligence; Personality traitis of creative individuals; The development of creativity; Social, cultural, developmental, and emotional factors affecting creativity; Creative problem solving process and the importance of brainstorming; The role of early childhood education,in the creativity development; Developed of creativity in preschool age children; Planning, implementation and evaluation of Creative activities  |
| **COURSE OBJECTIVES** | This course aims to understand the personality traitis of creative children, and supperted to creativity of children.  |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** |  |
| **COURSE OUTCOMES** | 1.Having knowledge about the theory of creative thinking.2.Having knowledge about the defition creativity, and the importance of creativity. 3. Prepareing to plan creative drama activities according preschool children 3. Having knowledge about the factors affecting of creativity. 4.Having knowledge about the role of school and family in the growing creative children. 5.Supported of children's creativity. |
| **TEXTBOOK** | Yıldız, F.Ü. ve Şener, T. (2010). *Okul öncesi dönemde yaratıcılık eğitimi I-II.* Ankara: Nobel Yayın. . |
| **OTHER REFERENCES** | Yıldız, F. Ü., Şener, T. (2016). *Okul öncesi dönemde yaratıcılık eğitimi I-II*. Ankara: Nobel Akademik Yayıncılık. Argün, Y. (2010). *Okul öncesi dönemde yaratıcılık eğitimi*. Ankara: Anı Yayıncılık.Üstündağ, T. (2013). *Yaratıcılığa yolculuk.* Pegem A Yayıncılık 2003 Ankara. Köksal- Akyol, A. (2013). *İlköğretimde drama.* Ankara: Kriter Yayınları  |
| **TOOLS AND EQUIPMENTS REQUIRED** | Computer and data show.  |
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| **COURSE SYLLABUS** |
| **WEEK** | **TOPICS**  |
| 1 | Definition of creativity; creative thinking and its importance of man and society in the life  |
| 2 | The theories explaining of creative thinking |
| 3 | Dimensions of creativity;  |
| 4 | Creativity and arts area |
| 5 | The relationship between creative and intelligence |
| 6 | Personality traitis of creative individuals |
| 7-8 | Mid-term exam  |
| 9 | The development of creativity |
| 10 | Social, cultural, developmental, and emotional factors affecting creativity; |
| 11 | Creative problem solving process and the importance of brainstorming |
| 12 | The role of early childhood education,in the creativity development |
| 13 | Developedoof creativity in preschool age children;. |
| 14 | Planning, implementation and evaluation of creative activities  |
| 15-16 |  FINAL EXAM |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
|  | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students.  |   | x |  |
|  | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. |   |  | x |
|  | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. |  |  x |  |
|  | Be able to use materials, information technology and communication technology for required preschool education . |   |   |  x |
|  | Recognizes the pre-school education institutions, refers to the characteristics, have knowledge about features of preschool teachers.  |  |  |  x |
|  |  Be able to follow current national and international development about preschool education field. | x |  |  |
|  | Be able to take responsibility individually and as a member of group to solve the problems faced in practice of preschool education field. |   | x |   |
|  | Be able to have knowledge and information about the management in preschool education institutions |   |   | x |
|  | Be able to design learning envoriments support individual and collaborative according children's development and cultural characteristics.  | x |   |  |
|  | Be able to collaborate with families, communities, and other individuals and to contribute to children's development and learning.  | x |   |   |
|  | Be able to use multiple tools and methods of early childhood assessments to continuously monitor and document children’s progress and to guide instruction. |   |   |  x |
|  | Be able to prepare an implemention training plans according children's development characteristic , interests, needs, environmental and cultural features.  | x |  |  |
|  | Be able to to explain aims, principles, vision, mission, structure and functioning of Turkish education system, classroom management approaches and concepts related to education. |  |  | x |
|  | Acquire modern knowledge and practice skills about preschool education and child development. | x |  |  |
|  | Have knowledge about children’s cognitive, psycho-social, emotional, moral , language development, self-care skills, sexual development and physical properties in the preschool period.  |  | x |  |
|  | Have knowledge physiological and anatomical characteristics of preschool children and can evaluate them with the characteristics of physical development. |  |  | x |
|  | Be able to prepare an implemention the different activities, such as science mathematics, music, games, art, drama, Turkish language and literacy preparation, that support pre-school education. | x |  |  |
|  | Be able to recognize children who develop differently, to understand the characteristics of these children and be able to introduce special practices to support them both at home and school. |  |  | x |
|  | Follows innovations in educational technology, applies these innovations in the classroom environment.  | x |  |  |
|  | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. | x |  |  |
|  | Reaches knowledge about her/his profession area by using a foreign language at a basic level. |  | x |  |
|  | Be able to recognize the general characteristics of parents who have children in the preschool period as well as the children's needs in health, nutrition, education, and be able to use basic first aid skills. |  |  | x |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. |

**Instructor(s):** Assistant Prof. Dr. D.Neslihan BAY **Signature**:

 **Date:**