**ESOGU Faculty of Education, Department of Elementary and Early Childhood Education, Early Childhood Education**

|  |  |
| --- | --- |
| **SEMESTER** | SPRING |

|  |  |  |  |
| --- | --- | --- | --- |
| **COURSE CODE** | 171912011 | **COURSE NAME** | Development in Early Childhood Period |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | | **COURSE OF** | | | | | |
| **Theory** | | **Practice** | | **Labratory** | | | **Credit** | **ECTS** | | **TYPE** | | **LANGUAGE** |
| 1 | 3 | | 0 | 0 | | | | 3 | 4 | | COMPULSORY (x)  ELECTIVE ( ) | | TURKISH |
| **COURSE CATEGORY** | | | | | | | | | | | | | |
| **Professional Knowledge** | | **Content Knowledge** | | | | | **General Culture Knowledge** | | | **Elective Course** | | | |
|  | | %100 | | | | |  | | | General Knowledge( )  Content Knowledge ( ) | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | | 1 | 40 |
| 2nd Mid-Term | | | | | |  |  |
| Quiz | | | | | |  |  |
| Homework | | | | | |  |  |
| Project | | | | | |  |  |
| Report | | | | | |  |  |
| Others (………) | | | | | |  |  |
| **FINAL EXAM** | | | | | | Homework- Project | | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | |  | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | During the course, definition and importance of development in early childhood period; requirements of children in early childhood; physical development, motor development, cognitive development, language development, social development, emotiom developmet, moral development, gender development, character development in early childhood period ( 36-72 month) will be handled. | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | The purpose of this course is to know cognitive, language and physical development in early childhood period. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | Teacher candidate knows the development and education of early childhood children, realizes developmental problems in children and prepares appropriate education plan. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | 1.Having knowledge about the definition and importance of early childhood period.  2.Having knowledge about the cognitive development in early childhood period.  3.Having knowledge about the language development in early childhood period.  4.Having knowledge about the physcial development in early childhood period.  5. Having knowledge about the motor development in early childhood period.  6. Having knowledge about the social development in early childhood period.  7. Having knowledge about the emotion development in early childhood period.  8. Having knowledge about the character development in early childhood period.  9. Having knowledge about the moral development in early childhood period.  10. Having knowledge about the gender development in early childhood period. | | | | | | | |
| **TEXTBOOK** | | | | | | Fazlıoğlu, Y. (2016). *Erken çocukluk gelişimi ve eğitimi.* İstanbul: Paradigma Akademi Yayınları.  Aral, N. & Temel, F. (2018). Çocuk Gelişimi. Ankara: Hedef CS Yayıncılık.  Artan, İ. (2018). Cinsel Gelişim ve Eğitimi . Ankara: Hedef CS Yayıncılık.  Turan, F.& Yükselen, A.İ. (2016). Çocuk Gelişimi 2 Okul Öncesi Dönemde Gelişim. Ankara: Hedef CS yayınları | | | | | | | |
| **OTHER REFERENCES** | | | | | | Ergin, H.; & Köseoğlu, S.A (2018). Gelişim Psikolojisi. Ankara: Nobel Akademik Yayıncılık  Diken, H. İ. (2018). *Erken çocukluk eğitimi*. Ankara: Pegem Akademi Yayınları San -Bayhan, P., Artan, İ. (2004). *Çocuk gelişimi ve eğitimi.* İstanbul, Morpa.  Senemoğlu, N. (2018).Gelişim Öğrenme ve Öğretim Kuramdan Uygulamaya. Ankara: Anı Yayıncılık | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | | Computer and data show | | | | | | | |

|  |  |
| --- | --- |
| **Course Syllabus** | |
| **Week** | **Topıcs** |
| 1 | Definition and Importance of Development in Early Childhood Period; Requirements of Children in Early Childhood |
| 2 | Definition and Importance of Cognitive Development in Early Childhood Period |
| 3 | Cognitive Development Approaches in Early Childhood Period |
| 4 | Definition and Importance of Language Development in Early Childhood Period |
| 5 | Creator Systems of Language and Relationship Between Thought and Language; Language Development Approaches in Early Childhood Period |
| 6 | Definition and Importance of Physical Development in Early Childhood, Supporting Physical Development of Children in Early Childhood Period |
| 7-8 | MID-TERM EXAM |
| 9 | Definition and Importance of Motor Development in Early Childhood, Supporting Motor Development of Children in Early Childhood Period |
| 10 | Definition and Importance of social and emotion Development in Early Childhood Period |
| 11 | social and emotion Development Approaches in Early Childhood Period |
| 12 | Definition and Importance of moral and character Development in Early Childhood |
| 13 | Moral and character Development Approaches in Early Childhood Period |
| 14 | Gender development and gender development Approaches in Early Childhood Period |
| 15,16 | FINAL EXAM |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
|  | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students. |  | x |  |
|  | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. |  |  | x |
|  | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. |  | x |  |
|  | Be able to use materials, information technology and communication technology for required preschool education . |  |  | x |
|  | Recognizes the pre-school education institutions, refers to the characteristics, have knowledge about features of preschool teachers. |  |  | x |
|  | Be able to follow current national and international development about preschool education field. | x |  |  |
|  | Be able to take responsibility individually and as a member of group to solve the problems faced in practice of preschool education field. |  | x |  |
|  | Be able to have knowledge and information about the management in preschool education institutions |  |  | x |
|  | Be able to design learning envoriments support individual and collaborative according children's development and cultural characteristics. |  | x |  |
|  | Be able to collaborate with families, communities, and other individuals and to contribute to children's development and learning. | x |  |  |
|  | Be able to use multiple tools and methods of early childhood assessments to continuously monitor and document children’s progress and to guide instruction. |  | x |  |
|  | Be able to prepare an implemention training plans according children's development characteristic, interests, and needs, environmental and cultural features. |  |  | x |
|  | Be able to explain aims, principles, vision, mission, structure and functioning of Turkish education system, classroom management approaches and concepts related to education. |  |  | x |
|  | Acquire modern knowledge and practice skills about preschool education and child development. | x |  |  |
|  | Have knowledge about children’s cognitive, psycho-social, emotional, moral, language development, self-care skills, sexual development and physical properties in the preschool period. | x |  |  |
|  | Have knowledge physiological and anatomical characteristics of preschool children and can evaluate them with the characteristics of physical development. | x |  |  |
|  | Be able to prepare an implemention the different activities, such as science mathematics, music, games, art, drama, Turkish language and literacy preparation, that support pre-school education. |  |  | x |
|  | Be able to recognize children who develop differently, to understand the characteristics of these children and be able to introduce special practices to support them both at home and school. | x |  |  |
|  | Follows innovations in educational technology, applies these innovations in the classroom environment. |  |  | x |
|  | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. | x |  |  |
|  | Reaches knowledge about her/his profession area by using a foreign language at a basic level. |  | x |  |
|  | Be able to recognize the general characteristics of parents who have children in the preschool period as well as the children's needs in health, nutrition, education, and be able to use basic first aid skills. | x |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):**

**Signature**: **Date:**