**ESOGU Faculty of Education, Department of Elementary and Early Childhood Education, Early Childhood Education**

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| **SEMESTER** | Fall |

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| **COURSE CODE** | 171917010 | **COURSE NAME** | Character and Value Education |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Labratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| VII | 2 | | 0 | 0 | | | 2 | 3 | COMPULSORY (X ) ELECTIVE ( ) | | Turkish |
| **COURSE CATEGORY** | | | | | | | | | | | |
| **Professional Knowledge** | | **Content Knowledge** | | | | **General Culture Knowledge** | | | | | **Elective Course** |
|  | | X | | | |  | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| 1st Mid-Term | | | | | 1 | 40 |
| 2nd Mid-Term | | | | |  |  |
| Quiz | | | | |  |  |
| Homework | | | | |  |  |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 60 |
| **PREREQUIEITE(S)** | | | | | None | | | | | | |
| **COURSE DESCRIPTION** | | | | | Character and value education and related basic concepts, examination of the importance and importance of value education in educational institutions | | | | | | |
| **COURSE OBJECTIVES** | | | | | It is to ensure that students are aware of the basic values of value, how it reflects the value of the value and how it reflects it, and that it has the awareness of value creation from different care and reflect it in practice. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | |  | | | | | | |
| **COURSE OUTCOMES** | | | | | Defines the concepts of value, morality, virtue, decency.  The values express the idea of the importance of your education.  Gives sample examples of character and value education.  Values have knowledge about education.  In the school, the family and the class give examples of values education. | | | | | | |
| **TEXTBOOK** | | | | | Ankara: Pegem Akademi Yayınları. | | | | | | |
| **OTHER REFERENCES** | | | | | Ömeroğlu, E. Ve Sapsağlam, Ö. (2016). Okul öncesi dönemde karakter ve değerler eğitimi. Pegem Yayıncılık, Ankara. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | none | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Introduction, information about course, course content, resources and evaluation |
| 2 | Conceptual framework: Character, personality / personality, value, virtue, morality, temperament, mood and etc .; character development and education |
| 3 | Family, environment and school in character development and education; Definition and classification of values |
| 4 | Sources of values ​​and individual, social, cultural, religious, moral bases; character and value education approaches and practices |
| 5 | Culturally differentiation and culture of co-existence in character and value education |
| 6 | Character and value education in terms of education philosophy and goals; teaching methods and techniques in character / value education Values ​​and crises in modern and multicultural societies, |
| **7-8** | **Midterm exam** |
| 9 | Value education in the human-cultural development process |
| 10 | Examples related to value education from Turkish education and culture history |
| 11 | Values ​​education practices and research in Turkey |
| 12 | Teacher as role model in character and value education |
| 13 | Values ​​Education at school and in class |
| 14 | The importance of Ailenin Value Education |
| 15-16 | Final Exam |

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| **NO** | **PRECHOOL EDUCATİON PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students. |  | x |  |
| 2 | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. |  |  | x |
| 3 | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. |  | x |  |
| 4 | Be able to use materials, information technology and communication technology for required preschool education. |  |  | x |
| 5 | Recognizes the pre-school education institutions, refers to the characteristics, have knowledge about features of preschool teachers. |  |  | x |
| 6 | Be able to follow current national and international development about preschool education field. | x |  |  |
| 7 | Be able to take responsibility individually and as a member of group to solve the problems faced in practice of preschool education field. |  | x |  |
| 8 | Be able to have knowledge and information about the management in preschool education institutions |  |  | x |
| 9 | Be able to design learning envoriments support individual and collaborative according children's development and cultural characteristics. |  |  | x |
| 10 | Be able to collaborate with families, communities, and other individuals and to contribute to children's development and learning. | x |  |  |
| 11 | Be able to use multiple tools and methods of early childhood assessments to continuously monitor and document children’s progress and to guide instruction. |  | x |  |
| 12 | Be able to prepare an implemention training plans according children's development characteristic, interests, and needs, environmental and cultural features. |  |  | x |
| 13 | Be able to explain aims, principles, vision, mission, structure and functioning of Turkish education system, classroom management approaches and concepts related to education. |  |  | x |
| 14 | Acquire modern knowledge and practice skills about preschool education and child development. |  |  | x |
| 15 | Have knowledge about children’s cognitive, psycho-social, emotional, moral, language development, self-care skills, sexual development and physical properties in the preschool period. |  | x |  |
| 16 | Have knowledge physiological and anatomical characteristics of preschool children and can evaluate them with the characteristics of physical development. |  | x |  |
| 17 | Be able to prepare an implemention the different activities, such as science mathematics, music, games, art, drama, Turkish language and literacy preparation, that support pre-school education. |  |  | x |
| 18 | Be able to recognize children who develop differently, to understand the characteristics of these children and be able to introduce special practices to support them both at home and school. |  | x |  |
| 19 | Follows innovations in educational technology, applies these innovations in the classroom environment. |  |  | x |
| 20 | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. |  | x |  |
| 21 | Reaches knowledge about her/his profession area by using a foreign language at a basic level. |  |  | x |
| 22 | Be able to recognize the general characteristics of parents who have children in the preschool period as well as the children's needs in health, nutrition, education, and be able to use basic first aid skills. | x |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |