

**ESOGU Faculty of Education, Department of Elementary and Early Childhood Education, Early Childhood Education**

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| **SEMESTER** |  Fall |

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| **COURSE CODE** | 171911017 | **COURSE NAME** | Child Health and First Aid |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | **COURSE OF** |
| **Theory** | **Practice** | **Labratory** | **Credit** | **ECTS** | **TYPE** | **LANGUAGE** |
| I |  2 | 0 | 0  | 2  | 3 | COMPULSORY (X ) ELECTIVE ( ) | Turkish |
| **COURSE CATEGORY** |
| **Professional Knowledge** | **Content Knowledge** | **General Culture Knowledge** | **Elective Course** |
|  | X |  |  |
| **ASSESSMENT CRITERIA** |
| **MID-TERM** | **Evaluation Type** | **Quantity** | **%** |
| 1st Mid-Term | 1 | 40 |
| 2nd Mid-Term |  |  |
| Quiz |  |   |
| Homework |  |  |
| Project |   |   |
| Report |  |  |
| Others (………) |  |  |
| **FINAL EXAM** |   | 1 | 60 |
| **PREREQUIEITE(S)** | None |
| **COURSE DESCRIPTION** | In addition to providing information on the basic concepts of mother and child's health, it is also important for the child to develop and protect mother and child health, protection, all kinds of sudden illnesses, accidents, injuries, disasters, poisoning, in situations where the child is first assessed to ensure that the patient's condition does not worsen until the patient is transported to the hospital or professional help, and that he or she can learn and practice drug-free interventions to return to life. |
| **COURSE OBJECTIVES** | In addition to providing information on the basic concepts of mother and child's health, it is also important for the child to develop and protect mother and child health, protection, all kinds of sudden illnesses, accidents, injuries, disasters, poisoning, in situations where the child is first assessed to ensure that the patient's condition does not worsen until the patient is transported to the hospital or professional help, and that he or she can learn and practice drug-free interventions to return to life. |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** |  |
| **COURSE OUTCOMES** | Having knowledge about the development and protection of healthTo know the factors affecting maternal and child health. To be able to describe common infectious diseases in childhoodTo be able to describe common infectious diseases in childhoodTo be able to explain health problems according to women's life periodsTo be able to explain preventive measures and vaccination scheduleTo be able to do basic first aid applications |
| **TEXTBOOK** |  Ankara: Pegem Akademi Yayınları. |
| **OTHER REFERENCES** | Taşkın L. (2005). Doğum ve Kadın Sağlığı Hemşireliği, VII Baskı, Sistem Ofset Matbaacılık, Ankara.Bulgur Erten, G., Acun, S. Ana Çocuk Sağlığı, Esin Yayınevi, İstanbul, ISBN No: 9755000321Atak N.(2003). Anne Çocuk Sağlığı, YaPa (Ya-Pa) Yayınları, AnkaraŞirin A., Kavlak O. (2008). Kadın Sağlığı, Bedray Basın Yayıncılık Ltd.Şti. İstanbul |
| **TOOLS AND EQUIPMENTS REQUIRED** |   |

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| **COURSE SYLLABUS** |
| **WEEK** | **TOPICS**  |
| 1 | Definition of child health |
| 2 | The situation of child health in our country and in the world |
| 3 | Child development in mother's womb; |
| 4 | The effects of diseases and accidents that can be spent during pregnancy on the child's development |
| 5 | Physical development (tooth, height, weight) and follow-up of 0-8 year old children |
| 6 | Pediatric diseases seen in 0-8 year old children (diarrhea and respiratory tract infections, |
| 7-8 | Midterm exam |
| 9 | Immunization and rash diseases |
| 10 | Parasitic infections etc. ) and vaccines |
| 11 | Health problems according to women's life periods |
| 12 | Family planning |
| 13 | Fracture-dislocation, burning, injury, insect stings, poisoning, foreign body swallowing etc. the first aid teacher should do in situations. |
| 14 | General evaluation |
| 15-16 | Final exam |

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| **NO** | **PRECHOOL EDUCATİON PROGRAM OUTCOMES**  | **3** | **2** | **1** |
| 1 | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students.  |   | x |  |
| 2 | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. |   |  | x |
| 3 | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. |  |  x |  |
| 4 | Be able to use materials, information technology and communication technology for required preschool education. |   |   |  x |
| 5 | Recognizes the pre-school education institutions, refers to the characteristics, have knowledge about features of preschool teachers.  |  |  |  x |
| 6 |  Be able to follow current national and international development about preschool education field. | x |  |  |
| 7 | Be able to take responsibility individually and as a member of group to solve the problems faced in practice of preschool education field. |   | x |   |
| 8 | Be able to have knowledge and information about the management in preschool education institutions |   |   | x |
| 9 | Be able to design learning envoriments support individual and collaborative according children's development and cultural characteristics.  |  |   | x |
| 10 | Be able to collaborate with families, communities, and other individuals and to contribute to children's development and learning.  | x |   |   |
| 11 | Be able to use multiple tools and methods of early childhood assessments to continuously monitor and document children’s progress and to guide instruction. |   |  x |   |
| 12 | Be able to prepare an implemention training plans according children's development characteristic, interests, and needs, environmental and cultural features.  |  |  | x |
| 13 | Be able to explain aims, principles, vision, mission, structure and functioning of Turkish education system, classroom management approaches and concepts related to education. |  |  | x |
| 14 | Acquire modern knowledge and practice skills about preschool education and child development. |  |  | x |
| 15 | Have knowledge about children’s cognitive, psycho-social, emotional, moral, language development, self-care skills, sexual development and physical properties in the preschool period.  |  | x |  |
| 16 | Have knowledge physiological and anatomical characteristics of preschool children and can evaluate them with the characteristics of physical development. |  | x |  |
| 17 | Be able to prepare an implemention the different activities, such as science mathematics, music, games, art, drama, Turkish language and literacy preparation, that support pre-school education. |  |  | x |
| 18 | Be able to recognize children who develop differently, to understand the characteristics of these children and be able to introduce special practices to support them both at home and school. |  | x |  |
| 19 | Follows innovations in educational technology, applies these innovations in the classroom environment.  |  |  | x |
| 20 | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. |  | x |  |
| 21 | Reaches knowledge about her/his profession area by using a foreign language at a basic level. |  |  | x |
| 22 | Be able to recognize the general characteristics of parents who have children in the preschool period as well as the children's needs in health, nutrition, education, and be able to use basic first aid skills. | x |  |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. |