**ESOGU Primary Education Department** (Primary School Teaching) **COURSE INFORMATION FORM**

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| **SEMESTER** | Spring |

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| **COURSE CODE** | 171414119 | **COURSE NAME** | Teaching Play and Physical Activities |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | |  | | | | | |
| **Theory** | | **Practice** | | **Labratory** | | | **Credit** | **ECTS** | **TYPE OF COURSE** | | **LANGUAGE OF COURSE** | |
| 4 | 3 | | 0 | | 0 | | | 3 | 5 | COMPULSORY (X) ELECTIVE ( ) | | Turkish | |
| **COURSE CATAGORY** | | | | | | | | | | | | | |
| **Professional Knowledge** | | **Content Knowledge** | | **General Knowledge** | | | **Elective Course** | | | | | |
|  | | X | |  | | | Professional Know.( ) Content Know.() Gen. Know ( ) | | | | | |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | | | |
| **MID-TERM** | | | | | | **Evaluation Type** | | | | | **Quantity** | **%** | |
| Mid-Term | | | | | 1 | 40 | |
| Quiz | | | | |  |  | |
| Homework | | | | |  |  | |
| Project | | | | |  |  | |
| Report | | | | |  |  | |
| Others (………) | | | | |  |  | |
| **FINAL EXAM** | | | | | |  | | | | | 1 | 60 | |
| **PREREQUIEITE(S)** | | | | | | This course has no preliminary condition. | | | | | | | |
| **COURSE DESCRIPTION** | | | | | | Theoretical structure (program structure, basic skills, basic elements of the program, achievements according to the classes, teaching methods, classroom management, measurement and evaluation), primary school play and physical activities lesson in Primary School Gaming and Physical Activity lesson (1-4th Grades) (preparation and application of lesson plans, work plans, measurement instruments), educational and musical games, examples about modern folk dances, definition and general features of games, teaching of games | | | | | | | |
| **COURSE OBJECTIVES** | | | | | | Teacher candidates know and use contemporary methods for teaching games and physical activities and gain practical skills that suit the interests and needs of the students. | | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | | | To have the necessary knowledge and skills about teaching games and physical activities in primary school. | | | | | | | |
| **COURSE OUTCOMES** | | | | | | 1. Have knowledge about the program of teaching games and physical activities.  2. Play educational and musical games.  3. He plays modern folk dances.  4. Prepares for the course.  5. Select materials appropriate to the course.  6. Selects games appropriate to the interests and needs of the students. | | | | | | | |
| **TEXTBOOK** | | | | | | Topkaya, İ. (2017). İlkokullarda oyun ve fiziki etkinlikler dersi öğretimi. Ankara: Kriter yayınları. | | | | | | | |
| **OTHER REFERENCES** | | | | | | MEB (2016). Oyun ve fiziki etkinlikler dersi öğretim programı. Ankara: MEB yayınları. | | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | | |  | | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Examination of Teaching Program of Gaming and Physical Activities (1-4 th grade) |
| 2 | Examination of Teaching Program of Games and Physical Activities (1-4) |
| 3 | Teaching Methods Used in Gaming and Physical Activity Lessons |
| 4 | Teaching Methods Used in Gaming and Physical Activity Lessons |
| 5 | Classroom Management in Games and Physical Activities Lessons |
| 6 | Measurement and Evaluation in Game and Physical Activity Lessons |
| 7-8 | MID-TERM EXAM |
| 9 | Game and Game General Features |
| 10 | Game Teaching |
| 11 | Game Teaching |
| 12 | Educational and Musical Games |
| 13 | Educational and Musical Games |
| 14 | Examples of Modern Folk Dances |
| 15-16 | FINAL EXAM |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
| 1 | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students. | **X** |  |  |
| 2 | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. |  |  | **X** |
| 3 | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. |  |  | **X** |
| 4 | Becomes sensitive toward society, environment and human being; raising students who will be useful to society, have confidence for future, investigative, have inquiry ability and supports lifelong learning. | **X** |  |  |
| 5 | Takes responsibility individual and group works and carry out tasks effectively. |  | **X** |  |
| 6 | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. |  |  | **X** |
| 7 | Makes self assessment. |  |  | **X** |
| 8 | Reaches knowledge about her/his profession area by using a foreign language at a basic level. |  |  | **X** |
| 9 | Have knowledge about concepts, theory and applications of teaching profession, general culture and basic science. |  |  | **X** |
| 10 | Have ability of technical and pedagogical using for the purpose of information and communication technologies. | **X** |  |  |
| 11 | Makes most suitable teaching plans and applications by taking into account the developmental characteristics and individual differences of students, and subject area features and acquisitions. | **X** |  |  |
| 12 | Have information about national and international education system, structure and the historical development of the elementary teacher. |  |  | **X** |
| 13 | Have respect to national culture and universal values. |  | **X** |  |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assoc. Prof. Dr. Hüseyin Anılan  **Signature: Date:**