**ESOGU Faculty of Education Primary Education Department - Preschool Education Program  
Course Informatıon Form**

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| **SEMESTER** | Spring |

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| **COURSE CODE** |  | **COURSE NAME** | Early Childhood Literature |

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| **SEMESTER** | **WEEKLY COURSE PERIOD** | | | | | | **COURSE OF** | | | | |
| **Theory** | | **Practice** | **Labratory** | | | **Credit** | **ECTS** | **TYPE** | | **LANGUAGE** |
| 6 | 2 | | 0 | 0 | | | 2 | 3 | COMPULSORY (X)  ELECTIVE ( ) | | Turkish |
| **COURSE CATAGORY** | | | | | | | | | | | |
| **Basic Science** | | **Educational Science** | | | | **Preschool Education Program**  [if it contains considerable design, mark with (√) ] | | | | | **Social Science** |
| %25 | | %50 | | | | %25 | | | | |  |
| **ASSESSMENT CRITERIA** | | | | | | | | | | | |
| **MID-TERM** | | | | | **Evaluation Type** | | | | | **Quantity** | **%** |
| Mid-Term | | | | | 1 | 30 |
| Quiz | | | | |  |  |
| Homework | | | | | 1 | 30 |
| Project | | | | |  |  |
| Report | | | | |  |  |
| Others (………) | | | | |  |  |
| **FINAL EXAM** | | | | |  | | | | | 1 | 40 |
| **PREREQUIEITE(S)** | | | | | - | | | | | | |
| **COURSE DESCRIPTION** | | | | | During the course, the general objectives of children's literature, history, literary genres in terms of children's literature, the definition of pre-school children's books, content characteristics of children's books, children's books varieties according to age groups, the physical characteristics of children's books, methods and techniques, waking interest in books and reading in preschool children, practical work in the classroom will be handled. | | | | | | |
| **COURSE OBJECTIVES** | | | | | Learning of child’s literature, child literature peculiarity and reading story to child and story writing. | | | | | | |
| **ADDITIVE OF COURSE TO APPLY PROFESSIONAL EDUATION** | | | | |  | | | | | | |
| **COURSE OUTCOMES** | | | | | Learning of child’s literature, chıld literature peculiarity and reading story to child and story writing. | | | | | | |
| **TEXTBOOK** | | | | | Oğuzkan, A.F. (2013). *Çocuk edebiyatı* (10. Baskı). Ankara: Anı Yayıncılık. | | | | | | |
| **OTHER REFERENCES** | | | | | Gönen, M. (Ed.). (2017). *Çocuk edebiyatı* (4. Baskı). Ankara: Eğiten Kitap  Nas, R. (2002). *Örneklerle çocuk edebiyatı*. İstanbul: Ezgi Kitapevi Yayınları. | | | | | | |
| **TOOLS AND EQUIPMENTS REQUIRED** | | | | |  | | | | | | |

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| **COURSE SYLLABUS** | |
| **WEEK** | **TOPICS** |
| 1 | Description of child’s literature, its importance and its history, objectives of child’s literature, at childhood, books and subject early was interested of children  Phases of language development and relations with child’s literature language |
| 2 |
| 3 | Development, using literacy child’s education.  Peculiarity of child’s book at preschool, techniques of residing to child |
| 4 |
| 5 | Examining of child’s books Examining of child’s books Examining of child’s books |
| 6 | Midterm exam  Book choice of children |
| 7-8 | Midterm exam |
| 9 | Tale, story and ist description and ist peculiarity |
| 10 | Story writing |
| 11 | Story writing |
| 12 | Story writing |
| 13 | Story writing |
| 14 | Story writing |
| 15-16 | Final Exam |

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| **NO** | **PROGRAM OUTCOMES** | **3** | **2** | **1** |
|  | Be able to use Turkish language suitable for rules, effectively and properly, and to communicate effectively with students. | X |  |  |
|  | Becomes a teacher who believes in principles and reforms of Atatürk, believes in democracy and the rule of law, aware of Turkish national, spiritual, moral and cultural values, and shows awareness of them in teaching profession. | X |  |  |
|  | Have pedagogical knowledge about his/her profession area, knowing contemporary teaching methods and techniques, methods of measurement and evaluation and applies them. |  | X |  |
|  | Be able to use materials, information technology and communication technology for required preschool education . |  |  | X |
|  | Recognizes the pre-school education institutions, refers to the characteristics, have knowledge about features of preschool teachers. |  |  | X |
|  | Be able to follow current national and international development about preschool education field. |  | X |  |
|  | Be able to take responsibility individually and as a member of group to solve the problems faced in practice of preschool education field. |  |  | X |
|  | Be able to have knowledge and information about the management in preschool education institutions |  |  | X |
|  | Be able to design learning envoriments support individual and collaborative according children's development and cultural characteristics. |  | X |  |
|  | Be able to collaborate with families, communities, and other individuals and to contribute to children's development and learning. |  | X |  |
|  | Be able to use multiple tools and methods of early childhood assessments to continuously monitor and document children’s progress and to guide instruction. |  |  | X |
|  | Be able to prepare an implemention training plans according children's development characteristic , interests, needs, environmental and cultural features. |  | X |  |
|  | Be able to to explain aims, principles, vision, mission, structure and functioning of Turkish education system, classroom management approaches and concepts related to education. |  |  | X |
|  | Acquire modern knowledge and practice skills about preschool education and child development. |  | X |  |
|  | Have knowledge about children’s cognitive, psycho-social, emotional, moral , language development, self-care skills, sexual development and physical properties in the preschool period. |  | X |  |
|  | Have knowledge physiological and anatomical characteristics of preschool children and can evaluate them with the characteristics of physical development. |  | X |  |
|  | Be able to prepare an implemention the different activities, such as science mathematics, music, games, art, drama, Turkish language and literacy preparation, that support pre-school education. |  |  | X |
|  | Be able to recognize children who develop differently, to understand the characteristics of these children and be able to introduce special practices to support them both at home and school. |  | X |  |
|  | Follows innovations in educational technology, applies these innovations in the classroom environment. |  | X |  |
|  | Provides individual and professional development by having lifelong learning awareness and learns learning to learn. |  |  | X |
|  | Reaches knowledge about her/his profession area by using a foreign language at a basic level. | X |  |  |
|  | Be able to recognize the general characteristics of parents who have children in the preschool period as well as the children's needs in health, nutrition, education, and be able to use basic first aid skills. |  |  | X |
| **1**:None. **2**:Partially contribution. **3**: Completely contribution. | | | | |

**Instructor(s):** Assistant Prof. Dr. D. Neslihan BAY **Signature**:

**Date:**